October 7, 2015

Dear Parents,

Reminders

The **book orders** did not have a date on them. They are due on Thursday October 15.

**Picture day** is Tuesday, October 13 when we return to school.

Please have a large baggie in your child’s bookbag with extra underwear and pants for when accidents might happen. It should have your child’s name on it. I will return wet clothing to you in the plastic bag when an accident happens and you can replenish the dry clothing.

I will include an **extra permission slip for photos** (blue note) for those who haven’t returned them signed, in case it is misplaced. If it is not returned signed, I will make sure that your child’s picture is not included on the website if this is your wish.

Please send in **spoons and forks** for your child’s lunch as they are not provided by the school. Thank you to those of you who donated **Kleenex,** we are definitely in need. You could also donate **a bag of straws** for the students who drink milk.

We can re-use the **green pizza forms**, but let me know if it is lost because I do have extra copies.

Please check the agenda each night and initial the day.

The **math outcomes** that we have covered to date are as follows:

PR1 Demonstrate an understanding of repeating patterns (two or three elements) by:

Identifying, reproducing, extending, and creating patterns using manipulatives, sounds, and

actions.

Children show success by being able to:

* Distinguish between repeating patterns and non-repeating sequences in a given set by identifying the part that repeats.
* Copy a given repeating pattern, e.g., action, sound, colour, size, shape, orientation, and describe the pattern.
* Extend a variety of given repeating patterns to two more repetitions.
* Create a repeating pattern using manipulatives, musical instruments or actions and describe the pattern.
* Identify and describe a repeating pattern in the classroom, school and outdoors; e.g., in a familiar song, in a nursery rhyme.

During **literacy**, we have been reviewing the letters and sounds for s, b, m, t, k. The children know actions for each sound. As children draw pictures in writing workshop, they are using these letters to label their pictures. Phonological awareness activities include rhyming, clapping once for each word in a sentence, and blending sounds to make words (onset and rime).

Have a great long weekend,

Linda Lapointe